Introduction to Real Analysis

Dana C. Ernst < Karl-Dieter Crisman < W. Ted Mahavier < W. S. Mahavier

Northern Arizona University Version Fall 2021 This book is intended to be a problem sequence for a one-semester undergraduate real analysis course that utilizes an inquiry-based learning (IBL) approach. There is always a debt to be paid in creating a text, and this one is no different. The primary source for these notes is Karl-Dieter Crisman's *One-Semester Real Analysis* notes¹, which were based on W. Ted Mahavier's *Analysis* notes², which in turn were based on notes his father (W. S. Mahavier) created.

Below is a partial list of people (alphabetical by last name) that I need to thank for supplying additional content, advice, and feedback.

- Anders Hendrickson (St. Norbert College). Anders is the original author of the content in Appendix A: Elements of Style for Proofs. The current version in Appendix A is a result of modifications made by myself with some suggestions from Dave Richeson.
- Crystal Kalinec-Craig (University of Texas at San Antonio). Section 1.5: Rights of the Learner is an adaptation of a similar list written by Crystal.
- Dave Richeson (Dickinson College). Dave is responsible for much of the content in Appendix B: Fancy Mathematical Terms and Appendix C: Definitions in Mathematics.

You may not modify the content of this book without expressed consent of all parties mentioned above.

¹Journal of Inquiry-Based Learning in Mathematics, No. 46 (2013)

²Journal of Inquiry-Based Learning in Mathematics, No. 12 (2009)